



**Innovative Mini-Grants – 2024-25
Funding Summary**

The RBEF Board approved funding for the following teacher grants:

School/Teachers	Grant/Project Title	Amount Funded
RUHS Lead Teacher: Moberg Teacher: Chew	Soil Microbial Activity Under Varying Environmental Conditions: Long term inquiry project to help students research and measure how microbial communities are impacted under varying environmental conditions, especially those associated with unsustainable food-growing practices.	\$5,100
RUHS Lead Teacher: Griffith	CTE Photo Computer Lab: This project will fill the gap of x16 computers to help us have a 1:1 student-to-computer ratio so students will be able to utilize industry standard photography postprocessing techniques as the program transitions from the previous iteration to a true CTE pathway + dual enrollment program with El Camino (target date 2025-26) with the potential for AP 2-D Art and Design portfolios and other industry-recognized scholarship opportunities.	\$5,000
Adams & Parras Lead Teacher: Pearl	Spring Musical Play Production: Students from both middle schools will be auditioning and performing in The Addams Family Musical at the high school and are in need of a production budget to include a vocal director, a choreographer, sets/props, makeup/costumes, and publicity/printing.	\$5,000
RUHS Lead Teacher: SooHoo Teacher: Land	Personal Finance and Business Management Field Trip: This trip would take 200 students on a field that would require 4 buses to visit local business owners and Kinecta FCU	\$5,000

	for a hands-on financial budgeting workshop.	
Tulita Lead Teacher: Kroon	IXL: Success for Every Learner: Through a site license of IXL, all students can have access to engaging content that takes students at any level they are at and helps them quickly gain confidence in ELA, math and science.	\$5,000
RUHS Lead Teacher: Staab	Full Spectrum LED Ellipsoidal Lights for Theatre Arts Productions: The Theatre Arts department aims to increase the effectiveness of instruction and college and career readiness through technology and real-world skills; this can be accomplished with new LED lighting fixtures and technology in the classroom which also serves as a theater performance space, and the main Auditorium.	\$4,998
Alta Vista, Beryl, Birney, Jefferson, Lincoln, Madison, Tulita, Washington Lead Teacher: Barrows Teachers: Neuss, Yantz, Scott	Maintain Fitness Equipment: To deliver standards-based physical education instruction, equally to all students. The purchase of adequate outdoor equipment allows for describes your project engaging activities in physical fitness and motor skills practice.	\$4,960
Tulita Lead Teacher: Hammerschmitt Teacher: Kroon Teacher Martin	Fast Fact Fluency Support: Through a grade level license of Reflex and Frax, all students can have access to engaging content that takes students at any level they are at and helps them quickly gain fluency and confidence.	\$4,795
Lincoln Teachers: Horta & Starrett	Play for Success: Outdoor Play-Based Learning for Whole Child Development: Create an outdoor environment that promotes physical, cognitive, and social development while addressing the individual sensory needs of each child.	\$4,767
Jefferson Lead Teacher: Price Teachers: Mackie, Yabes, Boxer	Making Math Meaningful: We will instill a love of math by encouraging our TK students to explore math through play.	\$4,357

<p>Jefferson</p> <p>Lead Teacher: DeVivo</p> <p>Teachers: Morlock, Viducic, LaTorre</p>	<p>Flexible Learning Environments:</p> <p>Fourth grade classrooms will become flexible learning environments.</p>	<p>\$3,781</p>
<p>Madison</p> <p>Lead Teacher: Kowal</p>	<p>Reflex Math Fact Fluency:</p> <p>Reflex Math is an adaptive and individualized program which engages students in a fun and interactive platform as they master basic facts in addition, subtraction, multiplication, and division.</p>	<p>\$3,295</p>
<p>RUHS</p> <p>Lead Teacher: Nguyen</p> <p>Teachers: Mick</p>	<p>MCJROTC - Transportation Costs:</p> <p>Requesting grant to offset transportation costs for MOROTC cadets to attend college tours, community services events, field trips, and teams competitions.</p>	<p>\$3,020</p>
<p>RUHS</p> <p>Lead Teacher: Martin</p>	<p>Culinary Arts and the Food Industry:</p> <p>Students will take an innovative approach to all of the many fields in culinary arts and the foods industry while applying classroom learning to real world competitive and industry experiences.</p>	<p>\$3,000</p>
<p>Madison</p> <p>Lead Teacher: Bonetati</p> <p>Teachers: Allen, Roman</p>	<p>Kindergarten Multicultural Creativity Through Art, Literature, and Science:</p> <p>Students will experience a wide range of cultures and peoples through reading picture books about famous artists and naturalists, and then creating coordinating art and nature projects to extend their learning.</p>	<p>\$2,791</p>
<p>South Bay Adult School/Adult Transition Program</p> <p>Lead Teacher: Saxena</p> <p>Teacher: Jones Teacher: Spector</p>	<p>Connie's Café and Maker's Market:</p> <p>Connie's Cafe', a coffee cart hosted by the RBUSD Adult Transition Program, will be a self-sustaining, student-run, donations-based business run by adult students with disabilities at the Adult Transition Program, offering coffee, tea, and breakfast snacks, as well 'Maker's Market' style crafts created by students, at the South Bay Adult School on a monthly basis, and at various District events throughout the school year.</p>	<p>\$1,900</p>

<p>Parras</p> <p>Lead Teacher: Smith</p>	<p>Bringing Extreme Settings to Life:</p> <p>Providing students with the necessary tools that will allow them to develop culinary and nutritional independence.</p>	<p>\$1,100</p>
<p>RUHS</p> <p>Lead Teacher: Friedrich</p>	<p>Finance Magazine for Teens:</p> <p>The personal finance class will create a money magazine, for students, by students.</p>	<p>\$960</p>
<p>RUHS</p> <p>Lead Teacher: Jiang Teachers: Walle & Bertuccio</p>	<p>Using ice to manipulate temp as an independent variable:</p> <p>Students will use ice as a common independent variable to experimentally investigate phenomena in disciplines including biology, chemistry, geoscience, and environmental science.</p>	<p>\$767</p>
<p>Tulita</p> <p>Teachers: Mori & Daly</p>	<p>Brains Under Construction Through Dramatic Play:</p> <p>Students will have a variety of themed stations to explore careers and life experiences utilizing dramatic play equipment.</p>	<p>\$534</p>