



**Innovative RBUSD Teacher Mini-Grants  
2025-2026 Funding Summary**

The RBEF Board approved funding for the following teacher grants:

<i>School / Teachers</i>	<i>Grant / Project Title</i>
<p><b>Adams Middle School &amp; Parras Middle School</b> Lead Teacher: <b>C. Behenna</b> Teacher: <b>Beran</b></p>	<p><b>Pathways to Possibilities: Early Career Exploration for Middle School Students:</b></p> <p>This project funds transportation for middle school students to visit the Southern California Regional Occupation Center (SCROC), providing hands-on exposure to career and technical education programs that inspire future academic engagement and career planning.</p>
<p><b>Adams Middle School</b> Teacher: <b>C. Crump</b></p>	<p><b>Adams Tile Mosaic:</b></p> <p>Students will collaborate with each other and two local mosaic artists to create a 6' x 20' mural to beautify the campus and create a longstanding message about the culture and character of the school community while learning essential life skills, particularly of an artist for creative and innovative thinking.</p>
<p><b>Redondo Union High School</b> Teacher: <b>C. Jones</b></p>	<p><b>Cozy, Comfy, Caring Library Spaces:</b></p> <p>This grant provides even more comfortable and flexible seating options for our school library.</p>
<p><b>Redondo Union High School</b> Lead Teacher: <b>C. Martin</b> Teacher: <b>Soohee</b></p>	<p><b>Seahawks Imagination Campus:</b></p> <p>In cross-collaboration between the recently revitalized Culinary Arts &amp; Hospitality Management and Business &amp; Finance programs students will attend the Disneyland Imagination campus workshop experience that not only caters to the cross-sectional standards between our programs but inspires and changes student lives.</p>

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<p><b>Redondo Union High School</b> Teacher: <b>C. Martin</b> Counselor: <b>Ziss-Patton</b></p>	<p><b>FCCLA Cooks Up Leadership:</b> More students through the Culinary Arts &amp; Hospitality Management that clearly pathway will engage at a higher level in FCCLA allowing students, staff, describes your Project and community members the "Ultimate Leadership Experience."</p>
<p><b>Redondo Union High School</b> Teacher: <b>C. Graffio</b></p>	<p><b>Getty Center and Norton Simon to promote French Language and Cultures:</b> The funds will be for transportation to go on field trips to the Getty Center (for 90 students) and the Norton Simon Gallery (for 80 students).</p>
<p><b>Madison Elementary School</b> Lead Teacher: <b>G. Cracknell</b> Teacher: <b>Staffieri</b> Teacher: <b>MacDonald</b></p>	<p><b>Rock, Roll, and Learn: Sensory-Friendly Seating for All:</b> This project will create a movement-friendly environment to support all students' sensory needs to enhance academic and behavioral practices.</p>
<p><b>Redondo Union High School</b> Lead Teacher: <b>G. Moberg</b> Teacher: <b>Chew</b></p>	<p><b>Student Designed Experiment: Using Mycorrhizal Fungi to Mitigate Abiotic Stress in Alfalfa Plants:</b> This experiment is long term (several months) and culminates in a formal poster session where students analyze data and the implications of their results of the experiments, they design to investigate the efficacy of using arbuscular mycorrhizal fungi in symbiotic relationships with alfalfa seeds to overcome abiotic stressors of their choosing.</p>
<p><b>Redondo Union High School</b> Lead Teacher: <b>G. Natividad</b> Teacher: <b>Spector</b> Teacher: <b>Owens</b></p>	<p><b>A Day in the Life: CTE Programs at Community Colleges:</b> School-To-Career students will research, plan, tour, interview alumni, and then create a multimedia presentation/video to promote CTE programs at local community colleges to incoming freshmen and current high school students.</p>
<p><b>Redondo Union High School</b> Lead Teacher: <b>G. Rodono</b> Teacher: <b>Stuve</b></p>	<p><b>Beyond the Frame, A Living Image:</b> This grant will fund an immersive, multi-wall projection exhibition where photography students transform their images and videos into a 360° experiential environment, using digital projectors to display their work across all four walls.</p>
<p><b>Redondo Union High School</b> Lead Teacher: <b>H. Nguyen</b> Teacher: <b>Mick</b></p>	<p><b>Transportation Cost - Colleges and others for ROTC:</b> Requesting grant to offset transportation costs for MCJROTC cadets to attend university and ROTC campus visits.</p>
<p><b>Redondo Union High School</b> Teacher: <b>J. Friedrich</b></p>	<p><b>Finance Magazine for Teens:</b> Students will collaborate within the Personal Finance class to create a magazine for other teens.</p>

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<p><b>Adams Middle School &amp; Parras Middle School</b> Teacher: <b>J. Pearl</b></p>	<p><b>Spring Musical 2025:</b> Students from both middle schools will be auditioning and performing in <i>The Wizard of Oz Youth Edition</i> at the high school and need a production budget to include sets/props, makeup/costumes, merchandise, and publicity/printing.</p>
<p><b>Jefferson Elementary School</b> Lead Teacher: <b>K. Kalata</b> Teacher: <b>Lowry</b> Teacher: <b>Baker</b></p>	<p><b>PE Equipment for Kindergarten:</b> To replace and supplement the current equipment for use by students on the kindergarten playground for PE (taught by kindergarten teachers) to develop physical, social, and cognitive skills.</p>
<p><b>Madison Elementary School</b> Lead Teacher: <b>K. Roman</b> Teacher: <b>Allen</b> Teacher: <b>Bonetati</b></p>	<p><b>STEM Manipulatives Are Fun:</b> Kindergarten students will engage in the use of STEM Manipulatives and build a love a learning!</p>
<p><b>Redondo Union High School</b> Lead Teacher: <b>L. Lee</b> Teacher: <b>Espinel</b></p>	<p><b>Supplemental materials to support IEPs:</b> This project would further support teachers who have students with IEPs in their classes by ensuring they have the appropriate materials to help implement their students' accommodations.</p>
<p><b>Redondo Union High School</b> Lead Teacher: <b>M. Henges</b></p>	<p><b>Mock Trial Transportation Grant:</b> This project aims to fund the total cost of bus transportation for four competitions, ensuring equitable access and full participation for all 22 Mock Trial team members.</p>
<p><b>Redondo Union High School</b> Lead Teacher: <b>M. Mallet</b></p>	<p><b>RUHS Student Authors:</b> The RUHS Student Authors Program empowers students to become published writers by using the district-adopted curriculum as a foundation for creating, illustrating, and sharing original stories that build literacy, creativity, confidence, and real-world communication skills.</p>
<p><b>Adams Middle School:</b> Lead Teacher: <b>M. Morlock</b> Teacher: <b>Singh</b> Teacher: <b>Ellison</b></p>	<p><b>Reimagining PE: A Non-Traditional Sports Curriculum for Middle School Engagement:</b> The days of running laps are over. Designed to meet the needs of every learner, this project reimagines PE by incorporating non-traditional sports that promote inclusivity, physical literacy, and lifelong wellness habits.</p>
<p><b>Redondo Union High School</b> Lead Teacher: <b>M. SooHoo</b> Teacher: <b>Land</b></p>	<p><b>Hands-On Student Learning Business Field Trip:</b> Students will experience hands-on financial literacy learning through Kinecta FCU, as well as visit local businesses and learn from owners and management for what business is like in the real world.</p>

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<p><b>Jefferson Elementary</b> Lead Teacher: <b>N. Ito</b> Teacher: <b>Gara</b> Teacher: <b>Butler</b></p>	<p><b>Project Lead the Way - Robotics Equipment:</b> For the 4" and 5" graders to fully engage in Project Lead the Way (PLTW) robotics module in investigative STEAM projects. The robotics equipment will help students engineer their creative science projects.</p>
<p><b>Adams Middle School &amp; Parras Middle School</b> Lead Teacher: <b>P. Johnson</b></p>	<p><b>First Annual Middle School Battle of the Books Books:</b> Our grant aims to purchase books for the school library so that middle school students participating in our first-ever "Battle of the Books" competition can borrow titles without the need to purchase them individually.</p>
<p><b>Adams Middle School</b> Teacher: <b>R. Crump</b></p>	<p><b>Juggle for Self:</b> Students will learn to perform the-three-ball cascade: a juggling skill that that clearly I helps with eye-hand coordination and increases self-esteem.</p>
<p><b>All Elementary Schools</b> <i>(Alta Vista, Beryl, Birney, Jefferson, Lincoln, Madison, Tulita, &amp; Washington)</i> Lead Teacher: <b>S. Neuss</b> Teacher: <b>Yantz</b> Teacher: <b>Scott</b> Teacher: <b>Barrows</b></p>	<p><b>Introducing Lacrosse to the curriculum and Maintaining Fitness Equipment:</b> This grant requests lacrosse sticks, jump ropes, and scooter boards to enhance our that clearly elementary physical education program by promoting skill development, describes your project teamwork, and active, engaging movement experiences.</p>